



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Katahdin Middle/High School

SAU: RSU 89 / MSAD 25

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** RSU 89 / MSAD 25  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	59	59	78	6	53	24	18	34	0
	2009-2010	27	27	100	56	56	69	7	48	41	4	27	0
Female	2008-2009	17	17	100	59	59	84	12	47	29	12		
	2009-2010	7	7	100			76						
Male	2008-2009	17	17	100	59	60	73	0	59	18	24		
	2009-2010	20	20	100	45	45	62	10	35	50	5		
Caucasian/White	2008-2009	32	32	100	59	60	79	6	53	22	19		
	2009-2010	26	26	100	58	58	69	8	50	38	4		
African American/Black	2008-2009	2	2	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	19	19	100	53	56	67	0	53	26	21		
	2009-2010	17	17	100	59	59	57	6	53	41	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	39	0	14	43	43		
	2009-2010	5	5	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** RSU 89 / MSAD 25  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	52	52	71	4	48	33	15	25	2
	2009-2010	35	35	100	66	66	68	14	51	20	14	35	0
Female	2008-2009	7	7	100	43	50	77	0	43	57	0		
	2009-2010	18	18	100	78	78	76	28	50	6	17		
Male	2008-2009	20	20	100	55	53	66	5	50	25	20		
	2009-2010	17	17	100	53	53	61	0	53	35	12		
Caucasian/White	2008-2009	26	26	100	50	50	72	4	46	35	15		
	2009-2010	32	32	100	66	66	69	16	50	22	13		
African American/Black	2008-2009	0	0				51						
	2009-2010	3	3	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	17	17	100	41	43	56	0	41	35	24		
	2009-2010	21	21	100	52	52	56	5	48	29	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40		29	0	40	20	40		
	2009-2010	8	8	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** RSU 89 / MSAD 25  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	44	45	49	3	42	42	14	36	0
	2009-2010	35	34	97	21	21	47	3	18	56	24	34	0
Female	2008-2009	23	23	100	52	50	53	4	48	39	9		
	2009-2010	16	16	100	25	25	49	0	25	44	31		
Male	2008-2009	13	13	100	31	36	46	0	31	46	23		
	2009-2010	19	18	95	17	17	46	6	11	67	17		
Caucasian/White	2008-2009	31	31	100	42	42	50	3	39	42	16		
	2009-2010	34	33	97	21	21	48	3	18	55	24		
African American/Black	2008-2009	3	3	100			26						
	2009-2010	1	1	100			28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1	100			46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	1	1	100			32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	13	13	100	31	36	34	0	31	54	15		
	2009-2010	26	25	96	20	20	31	4	16	48	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			16						
	2009-2010	8	7	88			16						
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** RSU 89 / MSAD 25  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	34	34	100	35	34	57	3	32	29	35	34	0
	2009-2010	27	27	100	44	44	60	11	33	37	19	27	0
Female	2008-2009	17	17	100	35	35	59	0	35	35	29		
	2009-2010	7	7	100			59						
Male	2008-2009	17	17	100	35	33	56	6	29	24	41		
	2009-2010	20	20	100	40	40	61	15	25	40	20		
Caucasian/White	2008-2009	32	32	100	38	37	58	3	34	28	34		
	2009-2010	26	26	100	46	46	61	12	35	35	19		
African American/Black	2008-2009	2	2	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	19	19	100	32	33	42	5	26	21	47		
	2009-2010	17	17	100	41	41	46	6	35	41	18		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	23	14	0	14	71		
	2009-2010	5	5	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** RSU 89 / MSAD 25  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	27	27	100	52	52	52	7	44	22	26	25	2
	2009-2010	35	35	100	49	49	60	0	49	29	23	35	0
Female	2008-2009	7	7	100	57	67	54	0	57	14	29		
	2009-2010	18	18	100	56	56	60	0	56	22	22		
Male	2008-2009	20	20	100	50	47	51	10	40	25	25		
	2009-2010	17	17	100	41	41	59	0	41	35	24		
Caucasian/White	2008-2009	26	26	100	50	50	53	4	46	23	27		
	2009-2010	32	32	100	50	50	60	0	50	28	22		
African American/Black	2008-2009	0	0				31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	17	17	100	35	36	36	12	24	24	41		
	2009-2010	21	21	100	38	38	45	0	38	33	29		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	40		18	40	0	20	40		
	2009-2010	8	8	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** RSU 89 / MSAD 25  
**Grade:** High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	33	35	42	0	33	39	28	36	0
	2009-2010	35	34	97	29	29	45	3	26	35	35	34	0
Female	2008-2009	23	23	100	39	40	41	0	39	43	17		
	2009-2010	16	16	100	38	38	43	0	38	31	31		
Male	2008-2009	13	13	100	23	27	43	0	23	31	46		
	2009-2010	19	18	95	22	22	47	6	17	39	39		
Caucasian/White	2008-2009	31	31	100	35	38	43	0	35	35	29		
	2009-2010	34	33	97	30	30	46	3	27	33	36		
African American/Black	2008-2009	3	3	100			16						
	2009-2010	1	1	100			22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	1	1	100			52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	1	1	100			21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	13	13	100	23	27	26	0	23	46	31		
	2009-2010	26	25	96	32	32	28	4	28	20	48		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			12						
	2009-2010	8	7	88			14						
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Katahdin Middle/High School  
**SAU:** RSU 89 / MSAD 25  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	63	62 60	71 69	100	100 100	99 99	47	39 37	63 61	94	95	95
Caucasian/White	100	100 100	99 99	63	62 61	71 69	100	100 100	99 99	47	40 37	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	100 100	99 99	50	53 54	60 56	*	100 100	99 99	35	35 29	50 47			
Students with Disabilities	*	* *	97 98	*	* *	36 28	*	* *	97 98	*	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



<b>School:</b>	Katahdin Middle/High School
<b>SAU:</b>	RSU 89 / MSAD 25
<b>Grade:</b>	High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	34	34	48	*	*	96	32	32	43	93	93	80
Caucasian/White	*	*	96	32	32	49	*	*	96	34	34	44			
African American/Black	*	*	94	*	*	27	*	*	94	*	*	19			
Hispanic	*	*	95	*	*	40	*	*	95	*	*	34			
Asian or Pacific Islander	*	*	97	*	*	44	*	*	97	*	*	51			
American Indian or Native Alaskan	*	*	94	*	*	28	*	*	91	*	*	23			
Economically Disadvantaged	*	*	94	25	25	32	*	*	94	31	31	27			
Students with Disabilities	*	*	92	*	*	16	*	*	91	*	*	13			
Limited English Proficient	*	*	93	*	*	14	*	*	91	*	*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	5	4	0	2	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.62

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>